

## Bookman Road Elementary

1245 Bookman Road  
Elgin, South Carolina 29045

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	631 Students	
<b>Principal</b>	Maree E. Price	803-699-1724
<b>Superintendent</b>	Stephen W. Hefner, Ed.D.	803-738-3236
<b>Board Chair</b>	William Flemming, Jr., DMD	803-736-0015

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	6	0	0	0

### IMPROVEMENT RATING

GOOD

### ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Good	Yes

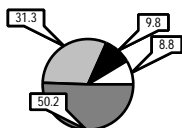
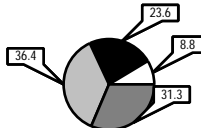
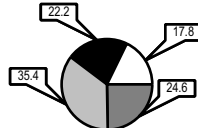
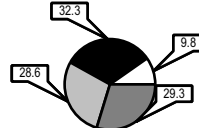
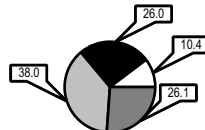
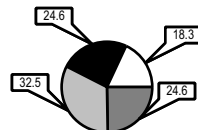
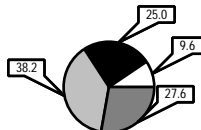
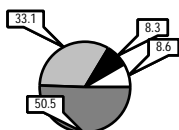
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	319	100.0	8.6	32.7	49.2	9.6	70.6	Yes	Yes
<b>Gender</b>									
Male	170	100.0	11.9	37.5	42.5	8.1	64.4		
Female	149	100.0	4.9	27.3	56.6	11.2	77.6		
<b>Racial/Ethnic Group</b>									
White	202	100.0	6.0	28.1	53.3	12.6	76.9	Yes	Yes
African American	103	100.0	15.2	40.2	41.3	3.3	57.6	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	292	100.0	6.8	30.9	52.2	10.1	74.5		
Disabled	27	100.0	28.0	52.0	16.0	4.0	28.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	319	100.0	8.6	32.7	49.2	9.6	70.6		
<b>English Proficiency</b>									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	100.0	8.8	32.1	49.3	9.8	70.9		
<b>Socio-Economic Status</b>									
Subsidized meals	79	100.0	26.4	43.1	27.8	2.8	48.6	Yes	Yes
Full-pay meals	240	100.0	3.0	29.4	55.8	11.7	77.5		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	319	100.0	8.6	37.3	31.0	23.1	71.3	Yes	Yes
<b>Gender</b>									
Male	170	100.0	11.3	35.6	31.9	21.3	70.0		
Female	149	100.0	5.6	39.2	30.1	25.2	72.7		
<b>Racial/Ethnic Group</b>									
White	202	100.0	5.5	30.7	34.7	29.1	79.4	Yes	Yes
African American	103	100.0	16.3	52.2	19.6	12.0	52.2	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	292	100.0	6.1	37.1	32.7	24.1	74.8		
Disabled	27	100.0	36.0	40.0	12.0	12.0	32.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	319	100.0	8.6	37.3	31.0	23.1	71.3		
<b>English Proficiency</b>									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	100.0	8.8	37.5	30.4	23.3	70.9		
<b>Socio-Economic Status</b>									
Subsidized meals	79	100.0	20.8	52.8	13.9	12.5	48.6	Yes	Yes
Full-pay meals	240	100.0	4.8	32.5	36.4	26.4	78.4		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	319	100.0	17.8	35.6	24.1	22.4	46.5
<b>Gender</b>							
Male	170	100.0	19.4	34.4	23.1	23.1	46.3
Female	149	100.0	16.1	37.1	25.2	21.7	46.9
<b>Racial/Ethnic Group</b>							
White	202	100.0	11.6	30.7	29.6	28.1	57.8
African American	103	100.0	31.5	44.6	13.0	10.9	23.9
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	292	100.0	15.1	36.0	25.9	23.0	48.9
Disabled	27	100.0	48.0	32.0	4.0	16.0	20.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	319	100.0	17.8	35.6	24.1	22.4	46.5
<b>English Proficiency</b>							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	100.0	17.9	35.1	24.0	23.0	47.0
<b>Socio-Economic Status</b>							
Subsidized meals	79	100.0	41.7	38.9	11.1	8.3	19.4
Full-pay meals	240	100.0	10.4	34.6	28.1	26.8	55.0

<b>Social Studies</b>							
All Students	319	100.0	9.6	28.7	30.0	31.7	61.7
<b>Gender</b>							
Male	170	100.0	8.8	30.0	26.9	34.4	61.3
Female	149	100.0	10.5	27.3	33.6	28.7	62.2
<b>Racial/Ethnic Group</b>							
White	202	100.0	6.5	24.6	27.1	41.7	68.8
African American	103	100.0	16.3	34.8	38.0	10.9	48.9
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	292	100.0	8.3	27.3	30.9	33.5	64.4
Disabled	27	100.0	24.0	44.0	20.0	12.0	32.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	319	100.0	9.6	28.7	30.0	31.7	61.7
<b>English Proficiency</b>							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	100.0	9.5	28.4	29.7	32.4	62.2
<b>Socio-Economic Status</b>							
Subsidized meals	79	100.0	22.2	44.4	22.2	11.1	33.3
Full-pay meals	240	100.0	5.6	23.8	32.5	38.1	70.6

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	88	100.0	8.0	10.2	61.4	20.5	81.8
	4	113	100.0	8.0	37.2	49.6	5.3	54.9
	5	101	99.0	11.0	40.0	41.0	8.0	49.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	100	100.0	7.5	8.6	61.3	22.6	83.9
	4	97	100.0	5.6	31.5	55.1	7.9	62.9
	5	122	100.0	12.2	49.6	37.4	0.9	38.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	88	100.0	8.0	40.9	29.5	21.6	51.1
	4	113	100.0	4.4	39.8	34.5	21.2	55.8
	5	101	100.0	7.9	34.7	23.8	33.7	57.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	100	100.0	8.6	38.7	33.3	19.4	52.7
	4	97	100.0	5.6	30.3	32.6	31.5	64.0
	5	122	100.0	11.3	39.1	28.7	20.9	49.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	100	100.0	10.8	39.8	28.0	21.5	49.5
	4	97	100.0	14.6	36.0	27.0	22.5	49.4
	5	122	100.0	26.1	31.3	20.0	22.6	42.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	100	100.0	4.3	16.1	35.5	44.1	79.6
	4	97	100.0	4.5	30.3	31.5	33.7	65.2
	5	122	100.0	18.3	37.4	22.6	21.7	44.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 631)</b>				
First graders who attended full-day kindergarten	89.8%	Up from 84.2%	99.3%	100.0%
Retention rate	1.1%	Up from 0.5%	1.8%	3.0%
Attendance rate	97.2%	Down from 97.4%	96.9%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.9%	Up from 0.7%	1.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.9%	Up from 1.0%	1.6%	3.2%
Eligible for gifted and talented	33.5%	Down from 43.0%	27.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.1%	Up from 3.3%	5.8%	8.2%
Older than usual for grade	0.0%	No change	0.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 47)</b>				
Teachers with advanced degrees	59.6%	Up from 54.5%	59.6%	52.6%
Continuing contract teachers	72.3%	Down from 75.0%	87.5%	83.3%
Highly qualified teachers	90.9%	Down from 95.2%	93.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 3.0%	0.0%	0.0%
Teachers returning from previous year	88.5%	Up from 83.9%	89.8%	87.0%
Teacher attendance rate	93.8%	Up from 93.6%	95.3%	95.0%
Average teacher salary	\$42,024	Up 5.7%	\$43,670	\$41,703
Prof. development days/teacher	13.9 days	Up from 12.0 days	14.2 days	12.8 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 14.5 to 1	20.0 to 1	18.8 to 1
Prime instructional time	88.7%	Down from 89.0%	91.1%	89.8%
Dollars spent per pupil*	\$6,502	Up 2.6%	\$6,084	\$6,242
Percent of expenditures for teacher salaries*	65.3%	Up from 64.1%	67.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.5%	Up from 97.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.9%		89.4%	
Highly qualified teachers in high poverty schools	93.8%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Bookman Road Elementary School is a place where students are challenged to use the Lifelong Guidelines of personal best in each and every aspect of their learning. Our school community of 631 students reflects our school-wide theme of "Lighting the Way with Children." Each student at Bookman is a "beacon of light" that contributes to our school culture.

Ask any staff member about their thoughts concerning what makes us one of the finest schools in South Carolina. Each answer would contain the sentiment that there is an atmosphere of love and respect throughout our school. This belief has driven our staff to make changes in the way we look at issues as well as the way we teach and present curriculum.

We are the proud recipients of Carolina First-Palmetto's Finest, Gold Award for Student Achievement, Closing the Gap Award for Student Achievement, A School of Promise, Red Carpet Award for Family Friendly Schools, and the Exemplary Writing Award. Our school has produced the State Teacher of the Year and the William B. Harley Administrator of the year. We have hosted the national Integrated Thematic Instruction conference and have had over 500 visitors this year.

While we are indeed proud of our accomplishments, we are continually striving to improve. Our PACT scores this year demonstrate our commitment to providing quality teaching and learning in a nurturing environment to all of our students. We are pleased with our progress but we know that if we are to help students reach their maximum potential, we must carefully study the results of these tests. Our task is to analyze where our students showed the growth we would expect, analyze why the growth occurred and make curriculum and instructional changes in order for our children to continue to be academically challenged. Conversely, we must investigate what changes need to be made when expectations were not met so that we can continue to ensure success for all of our students.

We invite our parents, teachers, students, and community to work together to continue to help Bookman Road Elementary School exceed expectations.

Maree Price, Principal  
Tracy Smith, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	45	110	50
Percent satisfied with learning environment	100.0%	86.4%	94.0%
Percent satisfied with social and physical environment	100.0%	81.8%	94.0%
Percent satisfied with school-home relations	100.0%	86.2%	74.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.